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The module is divided into specific sections and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented.

This handout reflects the key points for the module, space for the attendee to write down the key points for each section within the module to improve retention of the information, a place to write down and other information you find interesting from each section. As appropriate, sections may include additional information identified as “detailed content” containing text content that attendees might want to retain without rushing to write it down. This teaching and handout style has been developed specifically by Safe Havens using research based concepts to dramatically improve attendee retention and is also designed to make the session more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer.

Free resources:

Federal emergency management agency
United States Department of Education
Centers for Disease Control
Safe Havens International www.safehavensinternational.org

- School safety grant resource list
- Tactical site survey checklist
- Papers on various school safety topics
- Free E-newsletter
- Free E-book *Let None Learn in Fear*

Sections covered in this session:

- The need for assessment
- The need for a systematic approach
- Improving student supervision
- Consequences
- Intervention and support
- Evaluation

Section One – The need for assessment

Key points

1. Surveys
2. Tactical Site Surveys
3. Incident data analysis

Other points of interest:

Section Two – The need for a systematic approach

Key points

1. Policy
2. Training
3. Research based program implementation

Other points of interest:

Section Three – Improving student supervision

Key points

1. Training
2. Policy
3. Space management

Other points of interest:

Section Four – Consequences

Key points

1. School as a place of justice
2. Consistency
3. Predictability

Other points of interest:

Section Five – Intervention and Support

Key points

1. Bullying is victimization
2. Handling initial disclosure correctly is important
3. Follow through should not be presumptive

Other points of interest:

Section Six – Evaluation

Key points

1. Repeat surveys
2. Obtain direct feedback from students, staff and parents
3. Evaluate improvements in absenteeism and test scores

Other points of interest:
