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The module is divided into specific sections and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented.

This handout and presentation begin with an overview of the sections that will be covered during the presentation. Each section begins with a space for the attendee to write down the key points for each section within the module to improve retention of the information and a place to write down and other information you find interesting from each section. As appropriate, sections may include additional information identified as “detailed content” containing text content that attendees might want to retain without rushing to write it down while trying to listen and participate. This teaching and handout style has been developed specifically by Safe Havens using research based concepts to dramatically improve attendee retention and is also designed to make the session more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer.

Free resources

Federal emergency management agency
United States Department of Education
Centers for Disease Control

Safe Havens International www.safehavensinternational.org

- Crisis plan evaluation tool
- School safety grant resource list
- Tactical site survey checklist
- School safety plan template example
- Papers on various school safety topics
- Free E-newsletter
- Free E-book *Let None Learn in Fear*

Sections covered in this module

- The fear barrier
- Have you measure school safety?
- The body language of school safety
- Every child needs heroes

Section One – The Fear Barrier

Key points:

1. Fear is major barrier to learning
2. Students report fear of bullying the most often
3. Remove fear and students can learn more

Other thoughts of interest:

Section Two – Have you Measured School Safety?

Key points:

1. If you have not assessed, you have guessed
2. Safety is measurable
3. Safety can be tested

Other thoughts of interest:

Section Three – The Body Language of School Safety

Key points:

1. Every school building has body language
2. Every classroom has body language
3. Every school employee has body language

Other thoughts of interest:

Section Four – Every Child Needs Heroes

Key points:

1. Children need famous heroes that change the world
2. Children need personal heroes even more

Other thoughts of interest:
